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### Booking form for Week 14 Onsite Provision

The Booking form for Key Worker Parents and the parents and carers of those students considered vulnerable for the period Monday 22 June to Friday 26 June is now open.

Link: [Booking Form](#)

It is essential that any bookings for onsite provision are submitted by **9am on Friday 19 June**. This is to ensure we have adequate staffing in school to support those students in attendance, and to ensure we can comply with all health and safety requirements, including social distancing. We will be unable to accommodate students in school for whom we have not received a completed booking form.

Should you have any issues making a booking, need to make a new booking after 9am on Friday 19 June, or make amendments to an existing booking, please email [enquiries@penistone-gs.uk](mailto:enquiries@penistone-gs.uk).

**Change of procedure:** As we will be welcoming increasing numbers of students and staff into school from Monday, children booked in for onsite provision will now be allocated a Learning Group in advance, which they will stay with for the duration of that week's booking.

You will receive a confirmation email of your booking, together with the details of the learning group and room your child has been allocated to, after the booking window has closed.

If you have not received a confirmation email by 18:00 Saturday, please email [enquiries@penistone-gs.uk](mailto:enquiries@penistone-gs.uk), as we may not have received your booking.

### Update: Wider Opening of PGS

From next Monday, 22 June, we will welcome additional students from years 10 and 12 back into

Penistone Grammar School. All students who have been identified to attend school have received initial notification and will be contacted with further details today, including confirmation of the learning group to which they have been allocated.

We understand that, if you are a parent of students either not identified, or not yet eligible under government guidance to attend, you are likely to have concerns about the impact the coronavirus pandemic will have for your child. We have written separately to the parents of students in years 10 and 12 who have not been identified to attend school, setting out our wider opening strategy and the implications of this for their son and/or daughter. We have shared below some of the relevant information from this correspondence, in the hope that it may answer questions that the parents of students in other year groups may have.

### Why can the school only open to a limited number of students in Years 10 and 12?

Within its guidance to schools: [Actions for schools during the coronavirus outbreak](#) (Department for Education, updated 3 June 2020), the Government states that it is "... asking secondary schools to offer face-to-face support to supplement the remote education of year 10 and year 12 pupils, which should remain the predominant mode of education during this term for these pupils".

The assessment of the Government, based on the latest scientific advice from SAGE and medical advice, is that it is necessary to continue to control the numbers attending school to reduce the risk of increasing transmission. As a result, secondary schools must ensure that only a quarter of pupils in year 10 and year 12 are in school at any one time. This includes vulnerable children and children of critical workers in those year groups, who are still encouraged to attend full time.

### What is the school's wider opening strategy?

Our strategy as we enter a phase of wider reopening is two-fold:

1. To continue to provide onsite provision for the children of Key Workers and those students considered vulnerable (currently we have up to 38 students attending daily, with the number increasing each week).
2. To provide more structured learning routines for those students in years 10 and 12 who require intervention to support them to engage with remote learning.

### What will the provision for students attending school look like?

Aim High



Be Determined



Be Brave



Be Supportive



Be Proud

Students identified in years 10 and 12 will attend school on Monday, Tuesday and Wednesday from Monday 22 June.

Students attending as part of our onsite provision for Key Workers and those students considered vulnerable, will continue to be able to access school from Monday to Friday.

Each student will be allocated to a Learning Group, which they will remain assigned to throughout the duration of this initial wider opening phase. With the exception of break and lunch time, each Learning Group will be allocated to, and stay in, the same computer room. This will remain their designated room each time they attend school.

Further details about how the arrangements for wider opening will be operationally implemented in school are outlined in our presentation: [Wider Opening of Penistone Grammar School](#).

### **What additional support is available for those students not attending school?**

We have a range of measures in place and planned over the coming weeks for those students who need additional support:

- Students requiring support for specific assignments can contact their class teachers using Frog online teacher-student communication system (please see the updated video on student FROG home page).
- Year leaders (Achievement Leader and Student Support Officer) are available should your child need wider learning or pastoral support.
- Students with a Special Educational Need or Disability, or their parents, can contact our SEND Team at [sen@penistone-gs.uk](mailto:sen@penistone-gs.uk) for specific learning support.
- We will be conducting further wellbeing checks over the coming weeks.
- We are currently exploring further online, virtual support, technical tests for which have taken place with year 7 and year 12 this week.
- Our Mental Health and Student Support page remains open for students and parents to access via Frog. This includes a 'contact us' form to complete to request additional support.

### **There are circumstances relating to my child of which you may not be aware and as a result, I believe my child should be eligible to access onsite provision.**

Based upon the strategy set down, if there are circumstances that are either personal, exceptional or unique to your child that you believe we may not be aware of, we would ask that you contact us by email to [enquiries@penistone-gs.uk](mailto:enquiries@penistone-gs.uk) as a matter of urgency.

### **Why have the school taken the decision not to run live, online classes?**

The provision of online learning that we currently have in place at Penistone Grammar School has

been commended both in terms of the effectiveness of our systems, and the quality of the work provided. Our primary aim is to maintain a balance between efficient workflow, manageable workload, effective teacher input and quality student output. We feel that, to provide live online lessons at this time would not enhance the quality of our current provision and would instead, have a negative effect on workflow. We are however, continually reviewing our approach to remote learning and are currently undertaking research about how, long term, we can seamlessly move to introduce some form of structured, live online learning.

### **What will happen in September?**

The only announcement made in relation to what September 2020 may look like for schools is that the Government was "... working to bring all children back to school in September" (Gavin Williamson, Secretary of State for Education, 9 June 2020). Beyond this we have no idea at this stage, of what the first term of the 2020/21 academic year will look like and the landscape continues to change daily. In the interim, we continue to work in good faith and with the best interests of each member of our learning community at the heart of all we do.

We remain hopeful that we will welcome our students back into school from September, although there is an acceptance from every professional working within education that this is likely to look very different for a significant time to come. We are in the process of constructing plans to respond to various scenarios so we can hit the ground running regardless of what the September brings.

We thank you all for your ongoing support in what have been the most challenging of circumstances.

### **Information for Year 9: Learning up until the Summer**

As outlined in last week's Parent Bulletin, from this week all students in year 9 will only complete learning for English, Maths, Science and Religious and Citizenship Students (RCS), alongside work for any subjects they have chosen for their Options. The majority of optional subjects will set work via Frog assignments. However; the following subjects have created GCSE transition projects which students can access via the Year 9 Transition page (made available for students shortly via Frog).

Art	Health & Social Care
Business	Photography
Construction	Sociology
Economics	

### **Year 12 Learning and Progression Exams**

Online learning for Year 12 will continue for the remaining 4 weeks of the academic year. A small number of students who have been identified as needing further support will begin to attend school from Monday 22 June.



Following the many comments, we have received from students who are concerned about sitting exams this year due to not having sufficient time for revision, we have made the decision to re-schedule the Year 12 progression exams. These exams will now take place during the first two weeks of the next academic year, starting on Tuesday 1 September. This should give students plenty of time over the summer for consolidation of learning and revision.

These exams are a very important measure of student progress so far, reflecting learning both before and during lockdown. As has been the case with year 13 this year, it may be that these exams do not only inform UCAS predictions and intervention, but that they may also play a partial role in determining actual grades next summer should schools be asked to submit Centre Assessed Grades again.

Students will be sitting the original papers that were set for April, plus a 'bolt on' extra paper to cover the material they have been studying during lockdown. We are currently putting together a revised exam timetable and will email this to students so they know when their exams are and can plan a suitable revision programme in preparation for this.

Any questions regarding Year 12 Learning and Progression Exams should be directed via email to [post16@penistone-gs.uk](mailto:post16@penistone-gs.uk).

## Post-16 Taster Day and Transition Work

As a consequence of the current restrictions placed on schools, we have had to make the difficult decision to cancel the Y12 Taster Day which was scheduled to take place on Monday 6 July; a decision we know will be disappointing for many of our current year 11 students, as well as those students joining us from other schools.

To compensate for the loss of this important day, we are now able to provide your child with transition resources for each A Level subject, all of which are available to access via Frog. The aim of these resources is to support your child with the transition between GCSEs and A Levels, and to prepare them for when their studies begin in September. We strongly advise that they download and complete the resources for each of the subjects they intend to study.

We know that large numbers of students are already accessing these resources. For those that haven't yet had the opportunity, students can download subject transition work using the following link: <https://frog.penistone-gs.uk/p16transition>. For students joining our Post-16 Centre from schools other than PGS, work can be accessed via our website using the following link: <https://penistone-gs.uk/post-16/>.

We can confirm that we will be in further contact regarding enrolment and the start of term in due course.

Please do not hesitate to contact [post16@penistone-gs.uk](mailto:post16@penistone-gs.uk) if you have any questions about this, or any other aspect of our post-16 provision.

## Microsoft Teams

We would be grateful for the support of parents in making sure that students have downloaded Microsoft Teams to their laptops and devices in preparation for any online sessions that may be taking place over the coming weeks.

To do this, please visit [aka.ms/teamsdownload](https://aka.ms/teamsdownload) and once installed, make sure your child signs in with their Penistone email address and password.

Students can find the download link, together with further instructions, via Frog.

## Useful links

We have included below quick links that have been shared over recent weeks that you may find helpful:

**Key Worker and Vulnerable Booking Form:**  
[Booking Form](#)

**Wider Opening of Penistone Grammar School Presentation:**  
[Wider Opening of Penistone Grammar School](#).

**Requesting support with Frog when you cannot log in to the system:**  
[Frog Support Request](#)

**Supporting the mental health and wellbeing of our students during the school closure period:**  
[Mental Health Frog Page](#)

**Instructions on how to download the My FROG App:**  
[My FROG App download instructions](#).

**Student Assignments from 20 April:**  
**Walk-through Video**  
[Student Assignments from 20 April](#)

**Contacting school by email (general enquiries):**  
[enquiries@penistone-gs.uk](mailto:enquiries@penistone-gs.uk)

**Follow us on Twitter:**  
@PGSALC

**Sending us your Proud Thursday submissions:**  
[proudhursday@penistone-gs.uk](mailto:proudhursday@penistone-gs.uk)

**Contacting our Post-16 Centre:**  
[post16@penistone-gs.uk](mailto:post16@penistone-gs.uk)

**Contacting our Transition Team:**  
Email: [transition@penistone-gs.uk](mailto:transition@penistone-gs.uk)  
Website: <https://penistone-gs.uk/transition/>  
Twitter: @PGSTransition

