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### Booking form for Week 5 Onsite Provision

The Booking form for Key Worker Parents and the parents and carers of those students considered vulnerable for the period Monday 20 to Friday 24 April is now open.

Link: [Booking Form](#)

In line with the Cabinet Office and Department for Education guidance, if children can stay safely at home, they should. Please complete the booking form for next week by no later than **20:00 on Thursday 16 April**. This is so we can ensure we have the appropriate level of provision set up in school.

Should you need to make a new booking or make amendments to an existing booking after the deadline please email [enquiries@penistone-gs.uk](mailto:enquiries@penistone-gs.uk).

### Changes to Remote Home Learning and Frog

We continue to be impressed with the quality of work the majority of our students are completing at home during this extraordinary situation. It has been great to see our younger students immerse themselves over Easter with physical, musical, dramatic and literacy related challenges and activities. These have hopefully provided structure and routines of home learning, as well as help maintain a healthy body and mind for all the family.

Following your feedback, teacher evaluation and student assessment, we have decided to change the system and process of how students complete work during this extended period of remote home learning.

The main emphasis for all our students is that they maintain positive habits and routines of learning, alongside completing elements of the national

curriculum and exam specifications through the summer term. We understand that working from home, parenting and educating your own children is a difficult task – something which many of us at PGS are also finding out! Therefore, to hopefully maximise learning and reduce any difficulties experienced we will continue to set all work via our virtual learning platform: FROG and have detailed below the format this will take for each year group.

The main difference for all year groups is that, from 20 April, work will be set each Monday in weekly blocks. The window to complete the work will be between the Monday and the following Sunday. The assignment will then stay open until the following Friday to enable teachers to provide feedback and re-issue the assignment if needed. Within the assignment set, there will be clear instructions and a number of tasks, activities and assessments for students to complete for the week ahead.

The purpose of this is to allow students to plan and organise their time more effectively whilst managing the completion of schoolwork alongside their personal home and family circumstances.

### Years 7, 8 and 9

Students will receive work on a rotational basis, so it is aligned with their normal in-school curriculum and timetable. Therefore, students will receive 3 hours of English, maths and science learning every week, alongside work set by other subjects in alternate weeks. For example, the first two weeks after Easter (week 5 and 6) will be:

<p><b>Week 5</b> 20 to 26 April</p>	<p><u>Core:</u> <b>English</b> (3 hours) <b>Maths</b> (3 hours) <b>Science</b> (3 hours)</p> <p><u>Other Subjects:</u> <b>Computing</b> (2 hours) <b>Geography</b> (3 hours) <b>Languages</b> (4 hours) <b>PE</b> (1 hour) <b>Performing Arts</b> (2 hours)</p>
<p><b>Week 6</b> 27 April to 3 May</p>	<p><u>Core:</u> <b>English</b> (3 hours) <b>Maths</b> (3 hours) <b>Science</b> (3 hours)</p> <p><u>Other Subjects:</u> <b>Art</b> (2 hours) <b>History</b> (3 hours) <b>RCS</b> (2 hours) <b>PE</b> (1 hour) <b>Technology</b> (4 hours)</p>

## Years 10 and 12

Students in Y10 and Y12 will continue to follow the GCSE and A Level specifications, and are expected to complete all work set on a weekly basis. The work set will be approximately 1 hour's work for each hour taught.

## How will students access work?

All assignments, learning content and assessments will be embedded in the department sites on Frog. The aim of this is to provide students with greater clarity, consistency and easier access to all work for successful completion.

To help explain the changes Mr O'Brien (Strategic Lead for ICT) has put together a really helpful video walk-through that takes students through each step of the change. The video can be accessed via the following link: [Student Assignments from 20 April](#) and will be made available to students via Frog. We strongly recommend that parents watch the video as it will hopefully aid you as you continue to support your children over the coming weeks; something which we continue to thank you for.

As ever, our IT Team are available to support students and their families who may experience issues with accessing work. You can contact the IT Team by emailing [enquiries@penistone-gs.uk](mailto:enquiries@penistone-gs.uk).

## Postponement of Year 11 Prom

Today we have written to all year 11 students to inform them that we have taken the decision to postpone the prom for our year 11 class of 2020, originally scheduled for June 2020. This decision has not been an easy one to make; however, it feels the most sensible thing to do given the current circumstances.

At the moment we are looking to reschedule the prom to a date in November and are currently awaiting confirmation from the Holiday Inn at Dodworth in terms of availability. Once we have a confirmed date we will write to students and their parents and carers with further details and thank you for your patience in the interim.

## Supplies of Exercise Books and Paper

We would just like to remind you that, to support the continued home working arrangements for our students, we have a stock of exercise books and A4/A3 paper which is available to collect from our school reception entrance.

We would ask that you continue to keep yourself and others safe and do not breach the Cabinet Office's [full guidance on staying at home and away from others](#) (published on 23 March) if collecting supplies from school.

Should there be any additional resources you need support with, please don't hesitate to contact us via email to [enquiries@penistone-gs.uk](mailto:enquiries@penistone-gs.uk) and we will do our best to support you.

## Get Involved! Proud Thursday

We received an immense amount of entries for our inaugural Proud Thursday and it was fantastic to be able to flood Twitter with positivity, sharing all that our students had been doing with the World via Twitter!

No matter how amazing week one was however; we know we can top it this week!

Please encourage your children to upload photos or videos of all the excellent things they have been doing this week (both school and non-school related) directly to our Twitter account: @PGSALC using #ProudThursday. Alternatively Proud Thursday entries can be sent to our dedicated Proud Thursday email account: [proudthursday@penistone-gs.uk](mailto:proudthursday@penistone-gs.uk).

Please note; by sending a photograph or video to [proudthursday@penistone-gs.uk](mailto:proudthursday@penistone-gs.uk), you/your child is providing your/their consent for the information shared, together with the student's name and year group, to be published on Twitter.

## Get Involved! Parent Survey ... final call!

Thank you to all of you who completed the Parent Survey following last week's Parents' Bulletin.

We will be closing the survey on Monday 20 April.

If you can find a few minutes to complete the survey and help support development of our school improvement objectives for the 2020/21 academic year, please follow the link below:

<https://www.surveymonkey.co.uk/r/PGSParentSurvey2020>

All responses are submitted completely anonymously and in confidence.

## Bears of Sheffield

We have always been extremely proud to support Sheffield Children's Hospital and over recent years have raised more than £30,000 to help fund their new extension. Now, more than ever before, it is important that our school community continues to support the wonderful work of the NHS.

To that end, do you remember the elephant sculptures that formed the 'Herd of Sheffield', creating a trail all around Sheffield in 2016? The purpose of the 'Herd of Sheffield' was to raise funds for a fluoroscopy machine for the hospital, with the herd eventually achieving a total sum of £610,000 when the individual elephants were auctioned in October of the same year.



We were extremely proud to take part in the project and designed our very own elephants, which are still on display today in our main reception area.

We are pleased to inform you that this year, the sculpture trail is back, with bears set to take to the streets of Sheffield in 2020 ... and we have two of them!

This exciting new project is led by The Children's Hospital Charity and aims to unite businesses, communities, artists and schools throughout the city and across the country, creating a lasting legacy for years to come.

This year's project promises to be even bigger and better, with 100 Little Bears sponsored and decorated by schools, and 60 Big Bears sponsored by businesses and painted by professional artists.

Both 'Big' and 'Little' bears will be available to be seen on the trail across Sheffield this summer between July and September.

All funds raised from the 'Bears of Sheffield' will help to transform the Cancer and Leukaemia Ward at Sheffield Children's Hospital. The ward treats children from babies through to 19-year olds from South Yorkshire, Lincolnshire, Derbyshire and as far south as Northampton. The transformed ward will create a new home-from-home for families with space, privacy and natural light to make hospital stays and isolation a place of sanctuary and calm.

**So, how can our students get involved?** We need our students to create a design for our bears! The competition is open to students in years 7 and 8. Although we have added a range of resources and templates on the Frog 'Mental Health' page to help our students create their designs, they can be as creative as they want to be and might even want to build their own bear out of papier-mache or even fill a window on the front of their house with their design for everyone to see, it is entirely up to them!

We would like the design to reflect what Penistone Grammar School is all about. For example; our core values, our work around mental health, our love of books, our charity work or anything else you can think of which represents our school.

Mr Crook will choose one of the designs and our school governors will decide the other. The winner will then get to paint the real thing, which will be displayed around Sheffield before returning to Penistone to be displayed in school.

The deadline for entries is 4pm on 30 April. All information will be available for students to access via Frog through an optional assignment. We look forward to receiving our students' fabulous entries

and wish them all the very best of luck ... lets make our bears brilliant!

## Useful links

We have included below quick links that have been shared over recent weeks that you may find helpful:

**Key Worker and Vulnerable Booking Form:**  
[Booking Form](#)

**Parent Survey 2020**  
<https://www.surveymonkey.co.uk/r/PGSParentSurvey2020>

**Requesting support with Frog when you cannot log in to the system:**  
[Frog Support Request](#)

**Supporting the mental health and wellbeing of our students during the school closure period:**  
[Mental Health Frog Page](#)

**Student Assignments from 20 April:**  
**Walk-through Video**  
[Student Assignments from 20 April](#)

**Contacting school by email (general enquiries):**  
[enquiries@penistone-gs.uk](mailto:enquiries@penistone-gs.uk)

**Follow us on Twitter:**  
@PGSALC

**Sending us your Proud Thursday submissions:**  
[prouidthursday@penistone-gs.uk](mailto:prouidthursday@penistone-gs.uk)

**Contacting school by email (transition enquiries):**  
[transition@penistone-gs.uk](mailto:transition@penistone-gs.uk)

**For parents/carers of students joining in year 7 from September 2020, follow our dedicated transition twitter account:**  
@PGSTransition

**New Library Development:**  
[Mrs Demetriou's blog](#)

**Become a Friend of our new PGS Library:**  
[DonateMySchool](#)

