



Changes to Education: **The New Progress 8 Measure**

Information for Parents

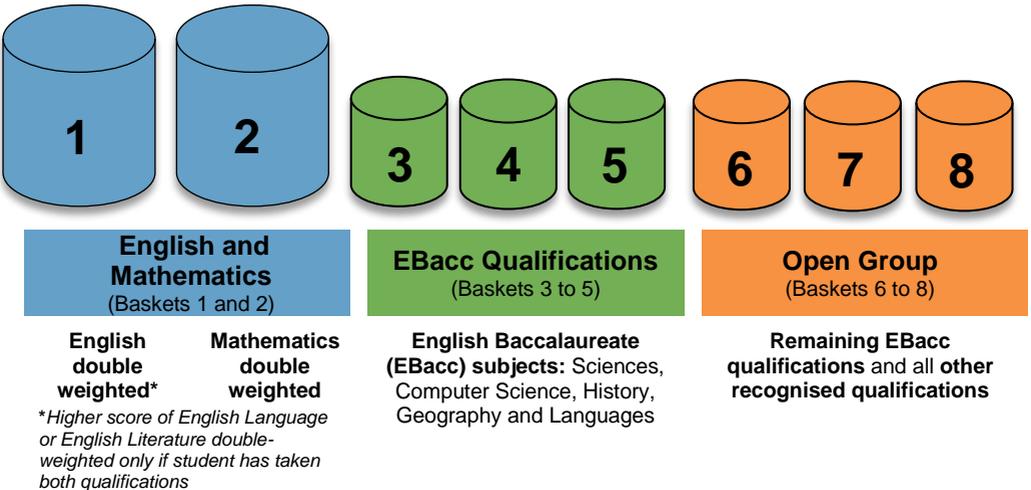
For many years students have been measured on **how many GCSEs they achieve at A* to C** including English and Mathematics.

From 2017, all students will be measured on **how much progress they make** from when they start in Year 7, to when they complete their exams at the end of Year 11.

This will be known as **Progress 8**

The aim of the **Progress 8** measure is to encourage students to study a broad and balanced curriculum. The new measure is based upon the progress students make across a range of 8 subjects.

For each student the 8 subjects must be made up of the combination detailed below:



The grade achieved in each subject will be awarded points from **9** (for an A**) to **1** (equivalent to a grade G), with the grade awarded for English and Mathematics counting twice. If a student has an empty basket (for example they don't fill basket 5) then that basket will count as 0 points.

The point scores achieved will be used to determine two measures:

1) **Attainment 8 Score**

- Total points of the best 8 subjects divided by 10 (as English and Mathematics points are doubled) to give an average.
- The score is always based on 8 subjects regardless of how many qualifications students study and must come from each of the baskets as detailed above.
- Remember, if a student has an empty basket then this will automatically count as 0 points and will affect their average.

2) **Progress 8 Score**

- The Progress 8 score is determined by taking the **Attainment 8 Score** (as calculated above) and deducting the student's **Estimated Attainment 8 Score**.
- The Estimated Attainment 8 Score is the average Attainment 8 Score of all pupils nationally who achieved the same outcomes at Key Stage 2. (Outcome at KS2 determined by the average English and Mathematics levels achieved by students at the end of Year 6).
- **Students should be aiming to achieve a positive (greater than 0) Progress 8 Score as this means that they have made better progress than that of students nationally with the same starting point in Year 7.**

Progress 8 Examples:

Student A has a Progress 8 score of **1.00**.

He/she is achieving on average **1 grade above** other students nationally who secured the same KS2 score as student A at the end of Year 6.

Student B has a Progress 8 score of **-0.50**.

He/she is achieving on average **½ grade below** other students nationally who secured the same KS2 score as student B at the end of Year 6.

Student C has a Progress 8 score of **0.00**.

He/she is achieving on average **the same grade** as those students nationally who secured equivalent KS2 scores at the end of Year 6.

Further information about the new Progress 8 Measure is available by contacting **Mr Paul Crook Principal** (enquiries@penistone-gs.uk).