

## Home learning Parents/carers information and guidance

At Penistone Grammar School we place a significant emphasis on home learning to improve student progress. Effective home learning, successfully attempted and completed by students has been proven to improve progress by up to 5 months (<a href="Homework">Homework</a> | EEF (<a href="EEEGucationendowmentfoundation.org.uk">EEEEGucationendowmentfoundation.org.uk</a>). The purpose of home learning at PGS is to embed knowledge and improve learning through practice. Our guiding principles (<a href="here">here</a>) focus on four areas: quality, accessibility, accountability and value. When all four principles are considered the impact of home learning is only second to classroom learning. Home Learning gives students an opportunity to be confident, independent and see learning as an on-going process in and outside of the classroom. An overview of the type and frequency of home learning in each subject can be found on our website <a href="here">here</a>.

Additionally, home learning provides the opportunity to support communication at home about what students are currently learning in lessons. All home learning is set on Microsoft Teams with a clear deadline for completion. Year 7, Year 8 and Year 9 students can use their Essential Knowledge Books to support. Students will receive feedback on their home learning either automatically when completed e.g. Sparx maths, Sparx reader, Microsoft quizzes, or within the learning sequence with the teacher. As parents/carers we ask you to support your children by creating an environment conducive to learning, encourage them to get into positive habits to complete successfully, not leave home learning until the last minute and build it into their daily school routine. Students will receive praise and merits for excellent home learning, however, if students do not complete or partially complete home learning they will receive consequences. This year as part of our drive to improve the success and completion rate of home learning we have updated our consequence system:

Consequence		Action
1.	Non-completion of Home Learning, missed deadline, partially complete HL	Issued a Home learning line
2.	3 HL lines (any subject)*	After school HL detention (60 minutes – Thursday). Students are supported to complete any missed or partially completed home learning within this time. Parents/carers will be notified. For every 3 HL lines students will receive a detention
3.	Non-attendance at HL detention	Re-issued HL detention (following Thursday) and escalation of consequence of an SLT detention (following Tuesday). Parents/carers will be notified.
4.	12 HL lines	3 hours in Supporting Expectations. Parents/carers notified.
5.	20 HL lines	1-day internal suspension. Parent meeting.

To support students to complete home learning alongside classroom learning, HL lines have been removed from the VDE behaviour system. This means that they will not count towards the weekly 6 lines system. Our aim is for students to maximise learning inside and outside the classroom and not to miss both. Home learning is our second biggest driver of student learning and progress; therefore, we want all students to have 100% completion and success rate. In school we will provide support for those who struggle or find it hard to complete outside of school hours. This will include teacher support, year team support and home learning clubs. We look forward to continuing to work together to ensure your children achieve success in all subjects during their time at Penistone Grammar School.