



# SPANISH

## Exam Details

### AQA Spanish (8698)

Spanish **Speaking** exam window **28<sup>th</sup> April – 1<sup>st</sup> May 2025**

(Foundation tier 7-9 minutes; Higher tier 10-12 minutes + 12 minutes preparation time)

Spanish **Listening** exams (Foundation 35 mins; Higher 45 mins) **Tuesday 10<sup>th</sup> June (am)**

Spanish **Reading** exams (Foundation 45 mins; Higher 1 hour) **Tuesday 10<sup>th</sup> June (am)**

Spanish **Writing** exams (Foundation 1 hour; Higher 1 hour 15 mins) **Tuesday 17<sup>th</sup> June (pm)**

You will complete one Listening, one Reading, one Speaking and one Writing exam at Foundation or Higher level (each paper is worth 25% of the GCSE exam)

## Revision at Home

**memrise.com** and **quizlet.com** – for vocabulary learning.

**pearsonactivelearn.com** – for topic-based listening, reading and grammar practice based on your textbook (you have been given your own username and password).

**bbc.co.uk/schools/gcsebitesize** - for listening and reading practice.

**linguascope.com** (Intermediate level) for vocabulary and grammar practice in a variety of topic areas (students should have, or can obtain, the username and password from their teacher).

**conjuguemos.com** – a helpful website focusing on practising grammar.

**languagesonline.org.uk** – an excellent website to help focus on grammar as well as topic-specific match-up exercises and gap-fill texts.

**MFL Spanish section on PGS Intranet** contains links to useful resources, podcasts and the memrise courses for each GCSE theme, as well as links to past papers on the AQA website.

**AQA website** – for past paper listening and reading practice and mark schemes.

**CGP revision guide** – covers all four skill areas and offers useful advice on preparing for the exam.

**CGP vocabulary cards** – key words and phrases from each sub-topic.

## Key Information

Speaking and writing skills are closely linked, with revision in one area benefiting the other. All students should be revising from paragraphs they have prepared on the topics studied and particularly from the topic sheets they have been given for the purpose. Many students find it helpful to make flashcards for vocabulary or put sticky notes around their room. Completing mind-maps of topic and sub-topic areas will help to consolidate key vocabulary and structures.