



# HISTORY

## Exam Details

Paper 1: **Friday 16<sup>th</sup> May (am)** (1 hour 15 mins) and is worth 30%.

Paper 2: **Thursday 5<sup>th</sup> June (am) (1 hour 45 min)** and is worth 40%.

Paper 3: **Tuesday 10<sup>th</sup> June (pm)** (1 hour 20 mins) and is worth 30% of the overall GCSE.

### **Paper 1 (purple exercise books) will examine**

The development of Medicine in Britain over time from Medieval times to the present day. Students will also be examined on injuries and treatment of soldiers serving in the trenches on the Western Front during the First World War.

### **Paper 2 (green exercise books) will examine**

Anglo-Saxon and Norman England, c1060–88 and the American West, c1835–c1895.

### **Paper 3 (blue exercise books) will examine**

The USA, 1954–75: conflict at home (the Civil Rights Movement) and abroad (the US involvement in the Vietnam War).

The questions are a mixture of source analysis, explanation questions, questions which explore reasons for change and continuity, assessment of different viewpoints in History and longer knowledge-based essays. Students need to revise everything they have been taught over the 2-year course as they have no choice over the questions they are given.

## Revision at Home

All students have also been given a printed revision guide for each exam in school. These contain essential knowledge. There are also revision guides available from the school shop. These are very useful as they contain revision summaries and explanations of key content but also provide students with practice questions to complete, offering valuable exam practise. However, student's exercise books contain all the necessary content and detail that they will need alongside model answers and guidance on how to answer questions. Students should also use Educake to revise at home. They can select quizzes on topics that would like to focus on or use the Revision Wizard tool which will randomly select a topic that we cover. Over time, they can build up a picture of their strengths and weaknesses for each topic. Further information can be found using this link. <https://youtu.be/Y5GEZV6-23k>



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## Key information.

1. Read the question carefully and underline or highlight the key words/instructions, after answering it, return to it and make sure you have done everything it asks you to.
2. Use a variety of revision techniques - avoid just rewriting notes. Use mind maps to connect events, make cartoon strips of what happens in key events, set quiz questions, test a friend, make flashcards, make up acronyms for key factors, re-write milestone answers using the green for growth you completed in the lessons, make posters or complete past papers. There is a useful video on the website with lots of advice on how to revise for History.
3. Ask for help. Come and find us if you have any questions or want to go through anything. There's always someone around to help if you need it so, please don't struggle alone.
4. Be confident! Use some time to check that your notes are in good order, ensure you have the revision resources you need and then get on with it! If in any doubt about the exams or their content, please get in touch with your teacher or **any other member of the History department** as soon as possible.