



Penistone Grammar School HeartSpace

Never Stop Flying

Achieving Excellence through a Values Driven Education



About Us

At HeartSpace, we are dedicated to providing a thriving, inclusive and welcoming learning environment for students that have an EHCP, who have a variety of learning needs.

HeartSpace is a Resource Provision within Penistone Grammar School, and we have an intake of 10 students per year group.

Students who access HeartSpace will have a bespoke timetable that is tailored to their individual needs which enables them to access a range of mainstream lessons with a dedicated Learning Support Assistant, HeartSpace lessons delivered by specialist teachers and a variety of both academic and therapeutic interventions.

If a student cannot access the mainstream curriculum, that subject area would then be accessed in HeartSpace and the curriculum differentiated to their needs. Where a student is academically able to access the mainstream curriculum, the student would be in a mainstream Penistone Grammar School class but would have a dedicated HeartSpace Learning Support Assistant providing small group support in the lesson. Drama, Music, Art, Computing, DT and PE would always be taken in mainstream school.

HeartSpace students will access life skills, outdoor learning and home learning support in HeartSpace.

As all HeartSpace students are fully part of the Penistone Grammar School community, students will access mentor time and unstructured times (breaks and lunch) with their whole school year group.





Ethos and Values

At HeartSpace and Penistone Grammar School, we are committed to Values Driven Education. This means we all live by our five Core Values:

Aim High; Be Determined; Be Brave; Be Supportive; Be Proud.

Our Core Values were developed in collaboration with students, parents, staff and Governors and are at the heart of all that we do. Our values give every member of our learning community a shared understanding of how we should behave so that we can all be happy and successful.

Our Core Values are underpinned by an expectation that we should treat each other with honesty, integrity, and respect. In assemblies, mentor time and many lessons, our students will have the opportunity to understand the importance of our values system, to apply this to their learning (and beyond), and to witness the positive impact of this.

HeartSpace holds the Core Values at the centre of everything we do but have adapted these values to ensure they are inclusive and relevant for our HeartSpace students. Whilst students are expected to follow the Values Driven Expectations including uniform and behaviour, reasonable adjustments can be made, and this would be discussed as part of Transition.

Aim High

Our mission is to support HeartSpace students to thrive to achieve the very best they can and to be happy. We achieve this through various means such as engaging materials, trips, activities, and outdoor learning. We make sure students are involved in all lessons to become improved learners as well as people. We believe that all students have something that they can achieve in life and that we can discover this and celebrate their achievements.

Be Determined

In HeartSpace we believe high standards are imperative to foster a development of resilience and a growth mindset. We achieve this through inclusion of students within the department in various activities outside the classroom, helping them to identify their personal skill sets in different areas, and encouraging autonomy. This allows the students to develop and grow through positive feedback and a warm environment.

Be Brave

We strive to develop each student's sense of moral values to help them prepare them for future responsibilities and opportunities. This enables students to feel brave to gain an understanding of themselves and encouraging their self-belief to become responsible citizens with social, cultural, economic, and political awareness. Facing their emotional challenges in a safe and supportive environment.

Be Supportive

Supporting each other and focusing on the wellbeing of every student to ensure they are safe, healthy, achieving, nurtured, active, respected, responsible, and included in everything we do. HeartSpace has a uniquely positive and inclusive culture that encourages students to support each other in the same way. We support each student according to their needs, be that in HeartSpace or within the mainstream setting.

Be Proud

We are proud of every student in HeartSpace and their resilience to continuously improve and grow. The resilience is achieved in more than their academic achievements, it is developed through their strength of character, their ability to adapt, focus, and most importantly to remain calm and positive in all that they do. We work hard to ensure all students feel pride in themselves, their friends and their achievements, no matter how great or small. Each of their accomplishments are celebrated with pride

Curriculum

Penistone Grammar School's HeartSpace curriculum offers a bespoke pathway tailored to the needs of each individual student. Each student's timetable offers a different amount of time in both HeartSpace and Mainstream school dependent upon the student's academic ability and other needs.

In HeartSpace we offer a range of activities and lessons that cater to developing social, communication and resilience skills which are based around their EHCP outcomes such as Life Skills, PSHE and Outdoors.

HeartSpace students will also be set homework to complete, in line with the whole school homework policy. We do offer a timetabled homework session once a fortnight, where students can get support with completing their homework.

Life Skills / PSHE

These lessons are aimed at equipping students with essential skills such as decision making, problem solving and everyday tasks that help promote independence, for example personal care and healthy living. We believe these lessons are an important aspect of learning for our students as it will help prepare students for an independent future and help them navigate different aspects of life from friendships and relationships to mental health. These lessons can sometimes be held outside the classroom, for example, a trip to the supermarket or café in Penistone Town where students buy/order their own food and drink.



Outdoors and Experiential Learning

Our Experiential and Outdoor Learning Lead offers students a unique learning experience. Students can work in a therapeutic environment, taking part in horticulture with the cultivating various crops throughout the year. This not only helps promote sensory exploration but develops a sense of responsibility and encourages teamwork. As part of outdoor learning, we have also worked with external companies to provide other opportunities such as the NICAS Climbing qualification, swimming lessons and caving and canoeing trips which can build on a student's confidence and resilience, as well as physical development.

We believe that providing students with these lessons alongside academic learning will give our students the best chance to leave Penistone Grammar School as a well-rounded citizen ready to begin the next chapter.



Interventions

We ensure all students who are placed in HeartSpace have access to tailored interventions that help them achieve their academic and personal goals. This is done by liaising with mainstream teachers to identify gaps as misconceptions arise. As HeartSpace provides a bespoke and individualised educational journey for its students we believe our curriculum gives each student the chance to succeed and become an independent learner.

We have a range of highly skilled staff who have expertise in different areas meaning that we can offer a range of both academic and therapeutic interventions depending on the individual student's needs.

To facilitate time for interventions, HeartSpace students do not generally do language lessons or RCS lessons (RCS would be part of the wider PSHE HeartSpace lessons) to ensure we can allow time for interventions without students being withdrawn from core subjects.

As well as academic interventions, some of the interventions we have offered are SALT, Trauma Therapy, Emotional Literacy and Fine and Gross Motor Skills.



Pathways

Resource Provision – Pathway 1			
Y7/8	Y9	Y10/11	Interventions
Students access a combination of specific mainstream and specific HeartSpace lessons.	Students access a combination of specific mainstream and specific HeartSpace lessons.	GCSE's where accessible.	Encourage to check in to develop emotional resilience using Zones of Regulation.
Students will follow a thematic, model when in HeartSpace.	Students will follow a thematic, model when in HeartSpace.	Entry Level / Functional Skills Maths, English and Science.	Academic and Therapeutic interventions as needed.
HeartSpace staff will liaise with mainstream staff to coordinate planning to mainstream schemes of work and differentiate accordingly to match need.	HeartSpace staff will liaise with mainstream staff to coordinate planning to mainstream schemes of work and differentiate accordingly to match need.	Functional Skills ICT.	Weekly experiential learning.
Start to introduce Entry Level 1 and 2 Functional Skills Maths and English into curriculum.	Entry Level 3 Functional Skills Maths and English curriculum.	Arts Award Bronze.	Access to supportive sensory equipment as required.
		At least 2 x mainstream GCSE options.	
		Level 1 and 2 Functional Skills Maths and English into curriculum.	
		An additional option taken in HeartSpace such as ASDAN.	

Resource Provision – Pathway 2			
Y7/8	Y9	Y10/11	Interventions
Students access mostly mainstream lessons and access HeartSpace for SEMH support.	Students access mostly mainstream lessons and access HeartSpace for SEMH support.	Students access mostly mainstream lessons to complete GCSEs and access HeartSpace for SEMH support dependent upon GCSE option choices.	Use of Zones of Regulation for emotional support.
Students are withdrawn from mainstream Languages and Religious and Citizenship Studies to receive this support.	Students are withdrawn from mainstream Languages and Religious and Citizenship Studies to receive this support.	Students will access mainstream options predominantly unless another qualification is necessary.	Access to supportive sensory equipment and movement breaks as required.
			Weekly experiential learning.



Facilities

As part of the HeartSpace offer, students have access to the HeartSpace entrance, which is a smaller and quieter entrance. Students can choose on a day-to-day basis which entrance they would prefer to use.

Our classrooms in HeartSpace are small and welcoming, with a maximum class size of 10 students. All classrooms have a state-of-the-art interactive screen as well as a provision station that is equipped with various items such as fiddle toys, Lego, kinetic sand and therapy putty. If students find that any specific equipment helps them stay on task with their learning, they can use this in both HeartSpace and mainstream lessons.

Within HeartSpace, we also have access to outdoor areas including our very own garden and greenhouse, where students will participate in their outdoor learning and horticulture classes.

We also have access to mainstream classrooms, The Library and all the sports facilities at Penistone Grammar School.

At HeartSpace we are very proud to have a unique learning space – our Immersive Classroom.

Our Immersive Classroom brings a multisensory environment to the classroom and provides an enriching and engaging learning experience. The

virtual environment of the immersive classroom has the capability to take students beyond the classroom, developing students' imagination, knowledge, and skills by providing an experience that they would not normally encounter, such as going into the middle of the Amazon Rainforest, Outer Space or even back in time to the 1940s.

As well as being used as a learning space, the Immersive Classroom can also be used as a safe, calming space for students if they need time to regulate.



Enrichment

The HeartSpace enrichment programme aims to provide all students with opportunities to develop important skills that will support them throughout their school life, as well as fostering the skills needed to prepare them for everyday life after school. We are proud of our offer to students as every activity encompasses the skills needed to thrive and prosper.

As previously mentioned, within HeartSpace itself students take part in horticulture alongside our Experiential and Outdoor Learning Lead.

We have also offered sessions with external agencies such as music lessons, kickboxing lessons, and martial arts. Again, these sessions can help students with confidence, problem solving and resilience as well as helps students to communicate with less familiar adults.

Whilst we have an extensive offer of enrichment within HeartSpace, students are also given



the opportunity to thrive within the community. An abundance of trips and activities take place throughout the school year, such as: swimming lessons, caving, rock climbing, water sports and residential overnight stays. All our enrichment activities are organised with the students' needs and interests at the heart of everything we do. The enrichment programme is ever changing and developing alongside our cohort of students to ensure it is inclusive for all.



Communication

We understand how important communication is and we work closely both with mainstream staff and parents/carers.

In school, all HeartSpace students have a One Page Profile which is shared with all Penistone Grammar School staff. This profile is a snapshot of the individual student which provides important information on how to support that individual student. Alongside our mainstream SENDCO, we also run an internal programme called SEND Champions, in which at least one member of staff from every department in school is a member of. At SEND Champions, our SEND specialists deliver training, advice, and support to other staff across school so to ensure that our students receive the best support and education.

Relationships with parents/carers is also very important to us. A key member of staff who works closely with a student will be in contact with home on a regular basis, not only to keep parents/carers up to date with how they are doing in school, but also to see how the student is at home and if any other support or specialist advice is needed. We also have a Parental Engagement Programme that runs throughout the year which includes events such as coffee mornings and workshops.



Admissions and Transition

All our students have a current EHCP, and if you think HeartSpace would be the right provision for your child the application process is a little different that if you were applying for a standard secondary school place.

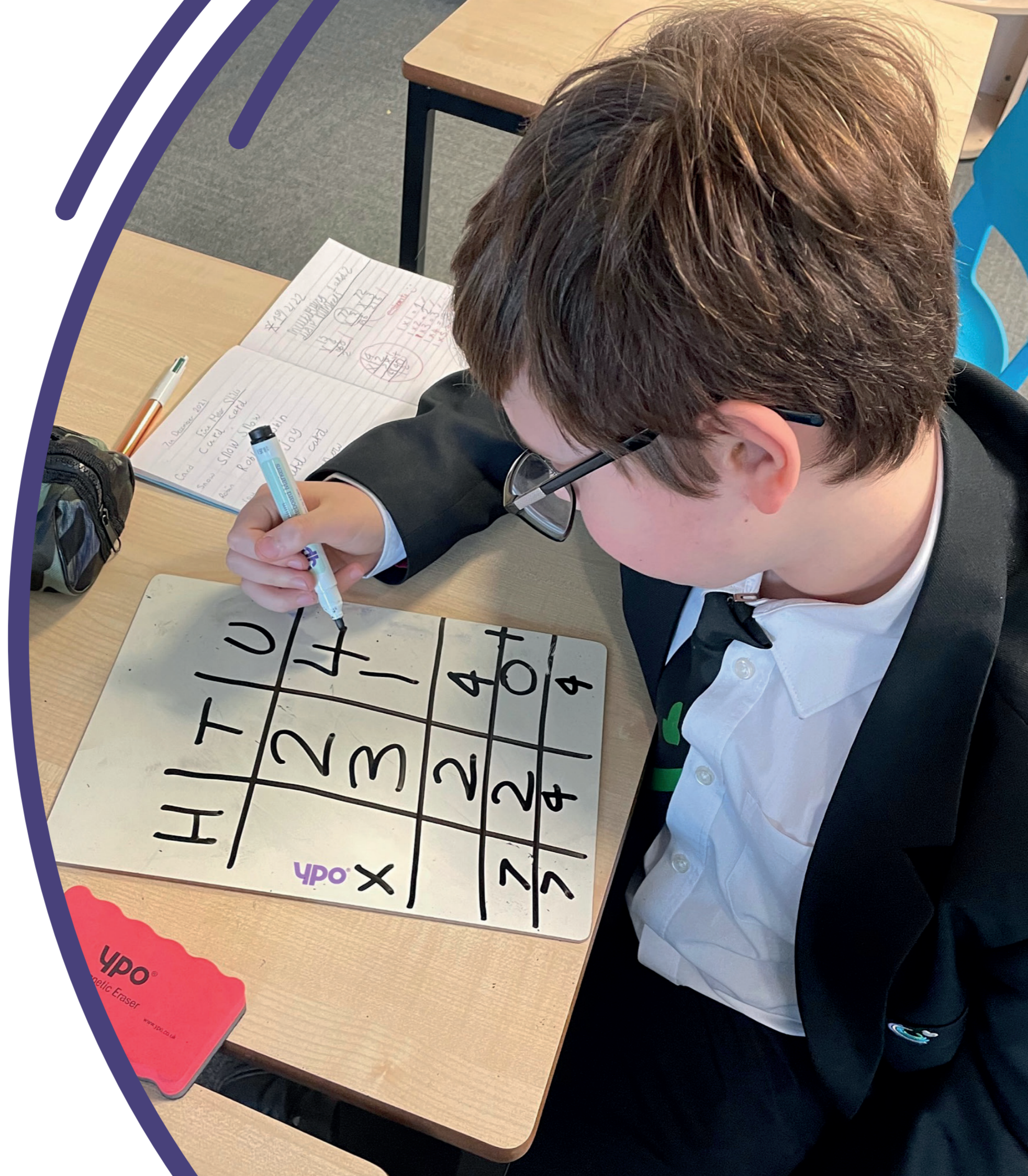
All application requests would go through the EHCP Team at Barnsley Authority, therefore you would need to inform your EHCP Co-ordinator that you are considering a placement at HeartSpace. This can be done as part of the Y6 Annual Review process.

Barnsley Authority will then start the consultation process and contact the settings that you have requested to consult with. We will receive a copy of the EHCP along with any other supporting documents, which will be reviewed by the Head of HeartSpace. A decision will then be made as to whether we feel we can meet need and would be a suitable placement, and we will formally respond to Barnsley Authority. If we can meet need, Barnsley Authority will then assess and decide if a placement is offered.

If a place is formally offered, we would then start our Transition Programme. We understand change can be very difficult for our students, and we want to ensure all students have the best start possible, so we have created an extensive Transition Programme.

Our team will visit primary schools, which allows them to observe our new students in their current school environment as well as talk to key staff who work closely with the student.

As a whole school, we offer 3 full transition days where students will get to meet their new peers, take part in taster lessons, and also meet their mentor group as well as starting to navigate around the school buildings. Prior to these three full days, we also offer specific HeartSpace sessions just for our new HeartSpace students. This allows our new students to meet the HeartSpace team and current students, as well as getting to know their new classmates. Students will also get to access a break and lunch time on these sessions, so that they can start to familiarise themselves with school whilst it is a little quieter than the main transition days.





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